

Montebello Unified School District

Arts for All – Strategic Plan Outline – Workshop Results 4/16/08 (Revised)

Focus Areas	Phase One (08/09 – 09/10) <i>Suggested Strategies, actions, and activities</i>	Phase Two (10/11 – 11/12 – 12/13) <i>Suggested Strategies, actions, and activities</i>
Curriculum	<ul style="list-style-type: none"> ● Form an Arts Curriculum Team that includes the VAPA Coordinator, consultants (maybe), lead teachers from all elementary school sites, and arts specialist teachers from all secondary school sites to help design curriculum and increase cluster and grade level articulation (vertically and horizontally) ● Develop curriculum maps to show a fluent progression through grades K-12 based on CA VAPA standards ● Investigate and develop instructional strategies and mini-lessons to show how arts might best be integrated into other core curricular areas 	<ul style="list-style-type: none"> ● Redefine curriculum maps and develop assessments ● PD mini lessons – easy to use that enhance core content curriculum ● Exhibit rotating traveling show within cluster of schools ● Develop and implement “portfolios” in a K-12 articulation ● Guest artists' program include local post secondary schools ● VAPA field trips ● Develop district-wide benchmark assessments
Instruction	<ul style="list-style-type: none"> ● Hire highly qualified credentialed arts specialists as funding is available to create curricular options for K-8 schools (LNS & RPS) ● Pilot instructional and PD programs and with arts providers 	<ul style="list-style-type: none"> ● Develop arts wheels ● Hire additional arts specialists in four arts disciplines ● Have specialists progress to the intermediate schools that do not offer their respective craft
Professional Development	<p>Year One</p> <ul style="list-style-type: none"> ● Needs assessment <ul style="list-style-type: none"> - Evaluate background and areas of expertise & interest ● Formation of Arts Cadres at each school ● Provide training in VAPA content standards – allow time for planning (teachers, specialists, coordinator) ● Make PD available for specific content areas for teachers ● Make PD available for administrator(s) ● Follow-up on effectiveness of PD provided <p>Year Two</p> <ul style="list-style-type: none"> ● Ongoing training on VAPA standards, planning instruction, core curriculum, grade level continuity ● Arts cadres at each school act take a more active role in peer to peer support and training – similar to math cadre ● PD in four arts disciplines ● Advanced PD offered to VAPA school site specialists 	<ul style="list-style-type: none"> ● Reevaluate to assess on-going needs to support disciplines (K-12) ● Ongoing arts PD based on release time and sub time
Leadership	<ul style="list-style-type: none"> ● VAPA coordinator brings together committees of leaders: <ul style="list-style-type: none"> -principals and other school administration -instructors -parent organizations and community groups -student alumni groups 	<ul style="list-style-type: none"> ● VAPA coordinator organizes district wide leadership forums

Funding and Resources/ Internal Support	<ul style="list-style-type: none"> ● Needs assessment by site/cluster ● Pursue available grants – foundations, state, federal ● Ongoing funds to be carried over into the next fiscal year 	<ul style="list-style-type: none"> ● Establish an Arts Foundation
Advocacy and Awareness	<ul style="list-style-type: none"> ● Continue Community Arts Team ● Extend arts and advocacy outreach via <ul style="list-style-type: none"> -PTA newsletter -Parent meetings -Press releases to local newspapers -Mailings to arts community groups -Student performances open to the public ● Develop alumni support ● Establish arts presence on district website ● Create a central listing of all MUSD VAPA events at MUSD 	<ul style="list-style-type: none"> ● City involvement <ul style="list-style-type: none"> -council members -business community -civic, service, booster groups ● City-wide Arts Festival (Montebello) ● District-wide Arts Festivals
Parents & Community	<ul style="list-style-type: none"> ● Parent support group (booster clubs with leadership structure, including K-12) ● Educational Foundations + Grants (Gifts) ● Develop student leadership committee 	<ul style="list-style-type: none"> ● Community-wide support through an Arts Foundation
Partnerships	<ul style="list-style-type: none"> ● School sites <ul style="list-style-type: none"> -support from administration and teaching staff -collaboration across curriculum ● District <ul style="list-style-type: none"> -collaboration of all art forms integrating (Elem. - HS) -mentor internships from HS down to elementary level ● College & Private Sector <ul style="list-style-type: none"> -college grads to mentor/intern the lower levels -careers -guest speakers -sponsorships -parents...boosters ● Media <ul style="list-style-type: none"> -involve and advertise ● Culminations <ul style="list-style-type: none"> -performances and showcase during arts festival 	<ul style="list-style-type: none"> ● Other cities ● Other school districts ● Other community organizations ● Other philanthropic organizations ● Corporate sponsors ● Local Arts Foundation ● Arts Industry individuals and organizations